

**HOW**

HOW ARE YOU?

**MUCH:** NON-COUNTING NOUNS (MONEY, SNOW, SAND...)

HOW MUCH

HOW MUCH IS IT?

HOW MUCH ARE THEY?

**MANY:** COUNTING NOUNS (BOOKS, PENS, WOMEN)

HOW MANY

HOW MANY ARE WE?

HOW MANY DO YOU HAVE?

DOLLARS

\$

1 DOLLAR  
2 DOLLARS

CENTS

¢

1 CENT  
2 CENTS



QUARTER

DIME

NICKEL

PENNY

**HOW ARE YOU?**

**HOW IS YOUR KNEE?**

**HOW DO YOU FEEL?**

**HOW DO I SAY...**

**HOW MUCH IS IT? = HOW MUCH DOES IT COST?**

**HOW MANY PENS DO YOU HAVE?**

**HOW MANY TABLES ARE THERE?**

<b>I</b> DO	<b>WE</b> DO
<b>YOU (1)</b> DO	<b>YOU (2+)</b> DO
<b>HE/SHE/IT</b> <b>DOES</b>	<b>THEY</b> DO

We use "do" to refer to jobs or responsibilities. These are often routine things, which do not involve much creativity or fun:

- ... the homework
- ... the housework
- ... a job
- ... an exam

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<b>I</b> DO	<b>WE</b> DO
<b>YOU (1)</b> DO	<b>YOU (2+)</b> DO
<b>HE/SHE/IT</b> <b>DOES</b>	<b>THEY</b> DO

DO I HAVE THE BOOK?

YES, I DO HAVE THE BOOK.

DO YOU LIKE COFFEE?

YES, I DO LIKE COFFEE.

DOES HE LEARN ENGLISH?

YES, HE DOES LEARN ENGLISH.

DO WE HAVE CHAIRS?

YES, WE DO HAVE CHAIRS.

DO THEY HAVE A CAR?

YES, THEY DO HAVE A CAR.